CONTENTS OF VOLUME 30

Volume 30 No. 1 1996

Announcement v

Articles:

F.J. TWEEDIE, S. SINGH and D.I. HOLMES / Neural Network Applications in Stylometry: The *Federalist Papers* 1–10

LEE SIGELMAN and WILLIAM JACOBY / The Not-So-Simple Art of Imitation: Pastiche, Literary Style, and Raymond Chandler 11–28

ROBERT ABRAMSON / REDUX: A System for the Reduction of Cases 29–75

KIMMO KETTUNEN / Low-level Typographical Spellchecking: A Proposal 77–84

Book Reviews:

Marcos Marín, Francisco A. *Informática y human-idades*. (C.B. FAULHABER) 85–92

Steven J. DeRose and David G. Durand *Making Hypermedia Work: A User's Guide to HyTime*. (GREGORY MURPHY) 93–97

Peter Robinson. *The Transcription of Primary Textual Sources Using SGML*. (JULIA FLANDERS) 97–98

Ed. Warren Chernaik, Caroline Davis, and Marilyn Deegan *The Politics of the Electronic Text*. (JULIA FLANDERS) 98–99

Instructions for Authors 101–104

Volume 30 No. 2 1996

Announcement iii

SETH R. KATZ / Computers and Teaching Literature: Introduction 105

PETER HAVHOLM and LARRY STEWART / Computer Modeling and Critical Theory 107–115

CHARLES T. DAVIS, III / Computerizing Biblical Literature 117–119

JONATHAN SMITH / What's All This Hype about Hypertext?: Teaching Literature with George P. Landow's *The Dickens Web* 121–129

JOHN K. BOAZ and MILDRED M. BOAZ / T.S. Eliot on a CD-ROM: A Narrative of the Production of a CD 131–138

SETH R. KATZ / Current Uses of Hypertext in Teaching Literature 139–148

SUSAN-MARIE BIRKENSTOCK / Performance Scripting in Cyberspace 149–155

MARGUERITE JAMIESON, REBECCA KAJS and ANNE AGEE / Computer-Assisted Techniques to Enhance Transformative Learning in First-Year Literature Courses 157–164

JON MILLS and BALASUBRAMANYAM CHANDRAMOHAN / "Literary Studies: A Computer Assisted Teaching Methodology 165–170

ERIC JOHNSON / Professor-Created Computer Programs for Student Research 171–179

ROSANNE G. POTTER / What Computers Are Good for in the Literature Classroom 181–190

Volume 30 No. 3 1996

Debates in Humanities Computing: Methodology in Authorship Studies

WARD E. Y. ELLIOTT and ROBERT J. VALENZA / And Then There Were None: Winnowing the Shakespeare Claimants 191–245

DONALD W. FOSTER / Response to Elliot and Valenza, "And Then There were None" 247–255

Regular Papers

CYNTHIA WHISSELL / Traditional and Emotional Stylometric Analysis of the Songs of Beatles Paul McCartney and John Lennon 257–265

THOMAS MERRIAM / Tamburlaine Stalks in *Henry VI* 267–280

Volume 30 No. 4 1996/1997

R. HARALD BAAYEN and ROCHELLE LIEBER / Word Frequency Distributions and Lexical Semantics 281–291

MIKE LEVY / A Rationale for Teacher Education and CALL: The Holistic View and Its Implications 293–302

GARY F. SIMONS / Conceptual Modeling versus Visual Modeling: A Technological Key to Building Consensus 303–319

Courseware Reviews

RICHARD A. RASCHIO / ATAJO: Writing Assistant for Spanish 321–322

ESTELLE IRIZARRY / "Interim" Review of an "Interim" Product: *Word-Cruncher for Windows* 322–324

RICHARD A. RASCHIO / La Preescritura 324–325

SAMIR ABU-ABSI and DOUGLAS COLEMAN / Gamma UniVerse for Windows 325–326

RICHARD A. RASCHIO / *Norton Textra Connect*: A Neworked Writing Environment, 1.1 327–329

WALTER CARL OLIVER / HyperGasp, Version 2.4.1 330–337

Book Reviews

LESLIE ZARKER MORGAN / Sanders, Ruth, H., ed. *Thirty Years of Computer Assisted Language Instruction. Festschrift for John R. Russell* 339–341

JOHN LAVAGNINO / Gregory L. Ulmer, *Heuretics: The Logic of Invention* 341–343

EPEN AARSETH / Michael Joyce: *Of Two Minds: Hypertext Pedagogy and Poetics* 343–346

Volume 30 No. 5 1996/1997

COMPUTERS AND HISTORIANS

Guest Editor:
José E. Igartua

JOSÉ E. IGARTUA / Computers and Historians: Past, present, and future 347–350

DANIEL GREENSTEIN / Bringing Bacon Home: The Divergent Progress of Computer-Aided Historical Research in Europe and the United States 351–364

MARTHA L. BENNER / The Lincoln Legal Papers and the New Age of Documentary Editing 365–372

LEE SIGELMAN, COLIN MARTINDALE and DEAN MCKENZIE / The Common Style of *Common Sense* 373–379

LISA Y. DILLON / Integrating Nineteenth-Century Canadian and American Census Data Sets 381–392

JULIE M. FLAVELL and DONALD A. SPAETH / New York, New Immigrants 1900: A Teaching Framework for Historical Datasets 393–399

Volume 30 No. 6 1996/1997

SALLY JO CUNNINGHAM / Machine Learning Applications in Anthropology: Automated Discovery over Kinship Structures 401–406

GINA L. GRECO, TOBY PAFF and PETER W. SHOEMAKER / The *Charette* Project: Manipulating Text and Image in an Electronic Archive of a Medieval Manuscript Tradition 407–415

THOMAS MERRIAM / Invalidation Reappraised 417–431

ROBERT HOGENRAAD, DEAN P. MCKENZIE and COLIN MARTINDALE / The Enemy Within: Autocorrelation Bias in Content Analysis of Narratives 433–439

JOHN ROBIN ALLEN / Ten Desiderata for Computer-Assisted Language Learning Programs: The Example of ELSE 441–455

B. SAY and V. AKMAN / Current Approaches to Punctuation in Computational Linguistics 457–469

Book Reviews

Jenny Parsons, ed. and June Thompson, *Language Learning Software Reviews* (LESLIE ZARKER MORGAN) 471

Chaucer: Life & Times on CD-ROM (CRAIG A. BERRY) 472–474

The World Shakespeare Bibliography on CD-ROM: 1990–1993 (ANDREW MURPHY) 474–475

The Literary Text in the Digital Age (JULIA FLANDERS) 475–477

Instructions for Authors 479–483

Index of Key Words of Volume 30 485–486

Contents of Volume 30 487–490